

Too tough at the top: using latent class growth analysis to assess cool status during middle school

Yun HY, Graham S.

Journal of Adolescence

2019; 75:47-52

ARTICLE IDENTIFIERS

DOI: 10.1016/j.adolescence.2019.07.001

PMID: 31326534

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0140-1971

eISSN: 1095-9254

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.