

Staff development as a school climate intervention to support transgender and gender nonconforming students: an integrated research partnership model for school counselors and counselor educators

Mason ECM, Springer SI, Pugliese A.
Journal of LGBT issues in counseling
2017; 11(4):301-318

ARTICLE IDENTIFIERS

DOI: 10.1080/15538605.2017.1380552
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2004216519
pISSN: 1553-8605
eISSN: 1553-8338
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: 101238595

This article was identified from a query of the SafetyLit database.