

Classroom size and the prevalence of bullying and victimization: testing three explanations for the negative association

Garandeau CF, Yanagida T, Vermande MM, Strohmeier D, Salmivalli C.

Frontiers in psychology

2019; 10:e2125

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2019.02125

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243228

pISSN: not available

eISSN: 1664-1078

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.