The effects of students' perceptions of teachers' antibullying behavior on bullying victimization: is sense of school belonging a mediator?

Doumas DM, Midgett A. Journal of applied school psychology 2019; 35(1):37-51

ARTICLE IDENTIFIERS

DOI: 10.1080/15377903.2018.1479911

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1537-7903 eISSN: 1537-7911 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.