

The effects of students' perceptions of teachers' antibullying behavior on bullying victimization: is sense of school belonging a mediator?

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Journal of applied school psychology

2019; 35(1):37-51

ARTICLE IDENTIFIERS

DOI: 10.1080/15377903.2018.1479911

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1537-7903

eISSN: 1537-7911

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.