

Peer victimization and school adjustment among ethnically diverse middle school students: does ethnic ingroup representation matter?

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Journal of early adolescence

2019; 39(4):499-519

ARTICLE IDENTIFIERS

DOI: 10.1177/0272431618770829

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0272-4316

eISSN: 1552-5449

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.