

# **Timing in a dual-task in children and adults: when the interference effect is higher with concurrent non-temporal than temporal information**

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Journal of cognitive psychology (Hove, England)

2019; 31(1):34-48

## **ARTICLE IDENTIFIERS**

DOI: 10.1080/20445911.2019.1567519

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 2011243271

pISSN: 2044-5911

eISSN: 2044-592X

OCLC ID: 694515560

CONS ID: not available

US National Library of Medicine ID: 101558670

This article was identified from a query of the SafetyLit database.