

Psycholinguistic and socioemotional characteristics of young offenders: do language abilities and gender matter?

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Legal and criminological psychology

2019; 24(2):195-214

ARTICLE IDENTIFIERS

DOI: 10.1111/lcrp.12150

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1355-3259

eISSN: 2044-8333

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.