

# **Bidirectional effects between callous-unemotional traits and student-teacher relationship quality among middle school students**

Baroncelli A, Ciucci E.

Journal of abnormal child psychology

2019; ePub(epub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1007/s10802-019-00595-6

PMID: 31705349

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.