

## **Racial/ethnic parity in disciplinary consequences using student threat assessment**

Cornell D, Maeng J, Huang F, Shukla K, Konold T.  
School psychology review  
2018; 47(2):183-195

### **ARTICLE IDENTIFIERS**

DOI: 10.17105/SPR-2017-0030.V47-2  
PMID: unavailable  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 80643450  
pISSN: 0279-6015  
eISSN: 2372-966X  
OCLC ID: 06061214  
CONS ID: not available  
US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.