

Effects of an incremental theory of personality intervention on the reciprocity between bullying and cyberbullying victimization and perpetration in adolescents

Calvete E, Orue I, Fernández-González L, Prieto-Fidalgo A.

PLoS one

2019; 14(11):e0224755

ARTICLE IDENTIFIERS

DOI: 10.1371/journal.pone.0224755

PMID: 31730643

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2006214532

pISSN: not available

eISSN: 1932-6203

OCLC ID: 228234657

CONS ID: not available

US National Library of Medicine ID: 101285081

This article was identified from a query of the SafetyLit database.