

The effects of a school policing program on crime, discipline, and disorder: a quasi-experimental evaluation

Zhang G.

American journal of criminal justice

2019; 44(1):45-62

ARTICLE IDENTIFIERS

DOI: 10.1007/s12103-018-9440-z

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: sn 89022368

pISSN: 1066-2316

eISSN: 1936-1351

OCLC ID: 13148437

CONS ID: not available

US National Library of Medicine ID: 101533501

This article was identified from a query of the SafetyLit database.