Are school psychologists' special education eligibility decisions reliable and unbiased? A multi-study experimental investigation

Sullivan AL, Sadeh S, Houri AK. Journal of school psychology 2019; 77:90-109

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2019.10.006

PMID: 31837731 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.