The role of academic achievement in the relationship between school ethos and adolescent distress and aggression: a study of ninth grade students in the segregated school landscape of Stockholm

Granvik Saminathen M, Plenty S, Modin B. Journal of youth and adolescence 2020; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-020-01199-w

PMID: 32026304 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0047-2891 eISSN: 1573-6601 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.