

Using nonstandardized assessments to evaluate cognitive-communication abilities following pediatric traumatic brain injury

Lundine JP, Hall A.

Seminars in Speech and Language

2020; 41(2):170-182

ARTICLE IDENTIFIERS

DOI: 10.1055/s-0040-1701685

PMID: 32155652

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0734-0478

eISSN: 1098-9056

OCLC ID: 08674477

CONS ID: not available

US National Library of Medicine ID: 8405117

This article was identified from a query of the SafetyLit database.