

School suspension and social selection: labeling, network change, and adolescent, academic achievement

Duxbury SW, Haynie DL.

Social science research

2020; 85:e102365

ARTICLE IDENTIFIERS

DOI: 10.1016/j.ssresearch.2019.102365

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0049-089X

eISSN: 1096-0317

OCLC ID: 01765694

CONS ID: not available

US National Library of Medicine ID: 0330501

This article was identified from a query of the SafetyLit database.