Teaching school counselors to use evidence-based practice to advance social justice: a case study

Novakovic A, Michel RE, Ockerman MS. Professional school counseling 2020; 23(1_part_3):2156759X20904472

ARTICLE IDENTIFIERS

DOI: 10.1177/2156759X20904472

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 98652812 pISSN: 1096-2409 eISSN: not available OCLC ID: 37745006 CONS ID: sn 97000983

US National Library of Medicine ID: 100910640

This article was identified from a query of the SafetyLit database.