

Methodological analysis of the effect of an anti-bullying programme in secondary education through communicative competence: a pre-test-post-test study with a control-experimental group

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International journal of environmental research and public health

2020; 17(9):e3047

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph17093047

PMID: 32349401

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.