Should I defend or should I go? An adaptive, qualitative examination of the personal costs and benefits associated with bullying intervention

Spadafora N, Marini ZA, Volk AA. Canadian journal of school psychology 2020; 35(1):23-40

ARTICLE IDENTIFIERS

DOI: 10.1177/0829573518793752

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0829-5735 eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.