

Should I defend or should I go? An adaptive, qualitative examination of the personal costs and benefits associated with bullying intervention

Spadafora N, Marini ZA, Volk AA.

Canadian journal of school psychology

2020; 35(1):23-40

ARTICLE IDENTIFIERS

DOI: 10.1177/0829573518793752

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0829-5735

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.