

Examining the moderating role of social bonds in the relationship between school victimization and educational attainment

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Victims and offenders

2020; 15(5):663-683

ARTICLE IDENTIFIERS

DOI: 10.1080/15564886.2020.1771494

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005214448

pISSN: 1556-4886

eISSN: 1556-4991

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.