

The effects of implementation quality of a school-based social and emotional well-being program on students' outcomes

Dowling K, Barry MM.

European journal of investigation in health, psychology and education

2020; 10(2):595-614

ARTICLE IDENTIFIERS

DOI: 10.3390/ejihpe10020044

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2016240250

pISSN: 2174-8144

eISSN: 2254-9625

OCLC ID: 913713748

CONS ID: not available

US National Library of Medicine ID: 101751466

This article was identified from a query of the SafetyLit database.