

Implementing a psycho-educational model to increase university lecturers' effectiveness to constructively manage experienced aggression

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Health SA Gesondheid
2020; 25:e1364

ARTICLE IDENTIFIERS

DOI: 10.4102/hsag.v25i0.1364
PMID: 33354355
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243187
pISSN: 1025-9848
eISSN: 2071-9736
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: 101213385

This article was identified from a query of the SafetyLit database.