Breaking down buy-in: can lessons from social psychology increase teacher use of proactive behavior management?
Robertson RE.
Psychology in the schools
2020; 57(11):1771-1786

ARTICLE IDENTIFIERS
DOI: https://doi.org/10.1002/pits.22431
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0033-3085
eISSN: 1520-6807
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.