An assessment of bridging program participants' sources of academic selfefficacy at a regional Australian university

Metcalf DA, Wiener KKK. World journal of educational research (Los Angeles, Calif.) 2021; 8(1):51

ARTICLE IDENTIFIERS

DOI: 10.22158/wjer.v8n1p51 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2013273872 pISSN: 2375-9771 eISSN: 2333-5998 OCLC ID: 869832316 CONS ID: not available US National Library of Medicine ID: 101768005

This article was identified from a query of the SafetyLit database.