

Bullying and victimization trajectories in the first years of secondary education: implications for status and affection

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Journal of youth and adolescence
2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-020-01385-w
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0047-2891
eISSN: 1573-6601
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.