Knowledge, skills, and self-reflection: linking trauma training content to trauma-informed attitudes and stress in preschool teachers and staff

Loomis AM, Felt F. School mental health 2021; 13(1):101-113

ARTICLE IDENTIFIERS

DOI: 10.1007/s12310-020-09394-7

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243826 pISSN: 1866-2625 eISSN: 1866-2633 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.