

Effect of a visual tracking intervention on attention and behavior of children with attention deficit hyperactivity disorder

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Journal of eye movement research

2020; 12(8):e6

ARTICLE IDENTIFIERS

DOI: 10.16910/jemr.12.8.6

PMID: 33828777

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243494

pISSN: not available

eISSN: 1995-8692

OCLC ID: 741352196

CONS ID: not available

US National Library of Medicine ID: 101532119

This article was identified from a query of the SafetyLit database.