The effectiveness of training problem solving skills and metacognitive therapy on the recurrence of negative thoughts in students with brilliant talent with anxiety and depression disorder

Hashemi Z. Education strategies in medical sciences 2021; 13(6):628-638

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: not available eISSN: 2345-5284 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.