

**Teacher depressive symptoms and child math achievement in head start:  
the roles of family-teacher relationships and approaches to learning**

Jeon S, Jeon L, Lang S, Newell K.

Child development

2021; ePub(ePub):ePub

**ARTICLE IDENTIFIERS**

DOI: 10.1111/cdev.13601

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.