

The impact of face masks on the emotional reading abilities of children-a lesson from a joint school-university project

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i-Perception

2021; 12(4):e20416695211038265

ARTICLE IDENTIFIERS

DOI: 10.1177/20416695211038265

PMID: 34447567

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243960

pISSN: not available

eISSN: 2041-6695

OCLC ID: 727142012

CONS ID: not available

US National Library of Medicine ID: 101574031

This article was identified from a query of the SafetyLit database.