

# **The power of the neighborhood: perceived normative behaviors moderate individual predictors of walking and biking to school**

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Journal of transport and health

2021; 22:e101236

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jth.2021.101236

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 2214-1405

eISSN: not available

OCLC ID: 872338604

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.