

Usability testing of a technology-based bystander bullying intervention for middle school students in rural, low-income communities: a mixed-methods study

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JMIR formative research

2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.2196/32382

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2019243000

pISSN: not available

eISSN: 2561-326X

OCLC ID: 1082547714

CONS ID: not available

US National Library of Medicine ID: 101726394

This article was identified from a query of the SafetyLit database.