

"Prevent duty": empirical reflections on the challenges of addressing far-right extremism within secondary schools and colleges in the UK

Lakhani S, James N.

Critical studies on terrorism

2021; 14(1):67-89

ARTICLE IDENTIFIERS

DOI: 10.1080/17539153.2021.1876550

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1753-9153

eISSN: 1753-9161

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.