

"Talk to me": parent-teacher background similarity, communication quality, and barriers to school-based engagement among ethnoculturally diverse Head Start families

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Cultural diversity and ethnic minority psychology

2021; ePub(epub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1037/cdp0000497

PMID: 34735169

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 99101571

pISSN: 1099-9809

eISSN: 1939-0106

OCLC ID: 39328072

CONS ID: sn 98-2264

US National Library of Medicine ID: 100956435

This article was identified from a query of the SafetyLit database.