

**Implications of COVID-19 school closures for sibling dynamics among U.S. Latinx children: a prospective, daily diary study**

Sun X, Updegraff KA, McHale SM, Hochgraf AK, Gallagher AM, Umaña-Taylor AJ.  
Developmental psychology  
2021; 57(10):1708-1718

**ARTICLE IDENTIFIERS**

DOI: 10.1037/dev0001196  
PMID: 34807691  
PMCID: PMC8609159

**JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 0012-1649  
eISSN: 1939-0599  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.