

Bridging didactic learning and the complexity of practice through clinical immersion: evaluating the sexual assault nurse examiner trainee experience

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Journal of forensic nursing

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1097/JFN.0000000000000363

PMID: 35045044

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1556-3693

eISSN: 1939-3938

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.