

A preliminary investigation of teacher-reported classroom-level adversity and teacher-student interactions

Granger KL, Broda MD, Chow JC, McCormick N, Sutherland KS.
Journal of emotional and behavioral disorders (Austin)
2021; 29(4):238-251

ARTICLE IDENTIFIERS

DOI: 10.1177/10634266211020260
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 93659129
pISSN: 1063-4266
eISSN: 1538-4799
OCLC ID: 26024532
CONS ID: sn 92002977
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.