

**Are realist randomised controlled trials possible? A reflection on the
INCLUSIVE evaluation of a whole-school, bullying-prevention intervention**

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Trials

2022; 23(1):e82

ARTICLE IDENTIFIERS

DOI: 10.1186/s13063-021-05976-1

PMID: 35090541

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2006243052

pISSN: not available

eISSN: 1745-6215

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101263253

This article was identified from a query of the SafetyLit database.