

What could have been done? Counterfactual alternatives to negative outcomes generated by religious and secular children

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Developmental psychology

2022; 58(2):376-391

ARTICLE IDENTIFIERS

DOI: 10.1037/dev0001294

PMID: 35113603

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0012-1649

eISSN: 1939-0599

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.