The potential for teacher-student relationships and the Whole School, Whole Community, Whole Child Model to mitigate adverse childhood experiences

Keane K, Evans RR. Journal of school health 2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1111/josh.13154

PMID: 35191030 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 42047180 pISSN: 0022-4391 eISSN: 1746-1561 OCLC ID: 01782350 CONS ID: not available

US National Library of Medicine ID: 0376370

This article was identified from a query of the SafetyLit database.