

Comparative of emotional schemas and different dimensions of difficulty in emotion regulation in students with self-harm behaviors with students without these behaviors

Emamirad R, Zanjani Z, Hosseinpour S, Joekar S.

Feyz

2021; 25(4):1090-1100

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1029-7855

eISSN: 2008-9821

OCLC ID: 768820726

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.