

Bystander intervention among secondary school pupils: testing an augmented Prototype Willingness Model

Pagani S, Hunter SC, Elliott MA.

British journal of social psychology

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1111/bjso.12534

PMID: 35322436

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642357

pISSN: 0144-6665

eISSN: 2044-8309

OCLC ID: 07198463

CONS ID: not available

US National Library of Medicine ID: 8105534

This article was identified from a query of the SafetyLit database.