

# **Children's navigation of contextual cues in peer transgressions: the role of aggression form, transgressor gender, and transgressor intention**

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Frontiers in psychology

2022; 13:813317

## **ARTICLE IDENTIFIERS**

DOI: 10.3389/fpsyg.2022.813317

PMID: 35369183

PMCID: PMC8966679

## **JOURNAL IDENTIFIERS**

LCCN: 2011243228

pISSN: not available

eISSN: 1664-1078

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.