

Listen to the children: elementary school students' perspectives on a mindfulness intervention

Alessandro AMD, Butterfield KM, Hanceroglu L, Roberts KP.
Journal of child and family studies
2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10826-022-02292-3
PMID: 35505672
PMCID: PMC9051490

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1062-1024
eISSN: 1573-2843
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.