

Bullying bystanders and emotional school engagement: the roles of rumination and depression

Dorio NB, Demaray MK, Riffle LN.
Psychology in the schools
2022; 59(2):430-446

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22619
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0033-3085
eISSN: 1520-6807
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.