

The effect of a school-based intervention on children's cycling knowledge, mode of commuting and perceived barriers: a randomized controlled trial

Aranda-Balboa MJ, Huertas-Delgado FJ, Gálvez-Fernández P, Saucedo-Araujo R, Molina-Soberanes D, Campos-Garzón P, Herrador-Colmenero M, Lara-Sánchez AJ, Molina-García J, Queralt A, Crone D, Chillón P.

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