Promoting positive mental health in children through the empowerment of teachers in delivery and resilience

Li CR.

Perspectives in public health 2022; 142(5):251-252

ARTICLE IDENTIFIERS

DOI: 10.1177/17579139221119016

PMID: 36120922 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009245000 pISSN: 1757-9139 eISSN: 1757-9147 OCLC ID: 310154208 CONS ID: not available

US National Library of Medicine ID: 101499631

This article was identified from a query of the SafetyLit database.