Feasibility and acceptability of a School-Based Emotion Regulation Prevention Intervention (READY-Nepal) for secondary school students in post-earthquake Nepal

Ramaiya MK, McLean CL, Pokharel M, Thapa K, Schmidt MA, Berg M, Simoni JM, Rao D, Kohrt BA. International journal of environmental research and public health 2022; 19(21):e14497

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph192114497 PMID: 36361372 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248 pISSN: 1661-7827 eISSN: 1660-4601 OCLC ID: 57519745 CONS ID: not available US National Library of Medicine ID: 101238455

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