Teacher violence from the perspectives of teachers and students and related factors: a survey in Southern Iran

Ardestani ZF, Saber M, Dehghan M, Iranpour A, Baniasadi H. Frontiers in psychology 2022; 13:e942284

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2022.942284

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.