Description of a student success program to increase support, coping, and self-efficacy among under-represented minority nursing students in the wake of the dual pandemics of COVID-19 and racial violence

Matthews AK, Smith A, Smith C, Hart A. Journal of professional nursing 2022; 43:42-52

ARTICLE IDENTIFIERS

DOI: 10.1016/j.profnurs.2022.09.006

PMID: 36496243 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 8755-7223 eISSN: 1532-8481 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.